

Shinewater Primary School and Nursery-Pastoral Support and Wellbeing Provision





Pastoral support and wellbeing is at the heart of our school ethos; it underpins everything that we do and along with quality of teaching and learning, it is what our community is all about. There are weekly team meetings that include the co-head teacher, SENDCo the Pastoral Support Thrive lead teacher, pastoral support assistants and the HLTA, which helps to ensure consistency in working together. The in school counsellor and the outdoor learning/mindfulness teacher are also active members of the pastoral team. We believe that by working with families it can help to unravel any difficulties and allow us to work together in the best interest of our children.

Support for the most vulnerable children in the Rainbow Room met their needs extremely well and provided a calm, supportive, well planned and organised provision. This had a positive effect on behaviour in the rest of the school which was underpinned by the strong and consistently applied behaviour policy.

Swale Review November 2017



Our Pastoral aims include:

- being a school where the well-being of everyone is the prime concern of each member of our community
- supporting a learning community in which children, young people and adults can realise their full potential
- providing a safe, stimulating and enriching environment where everyone is able to enjoy his/her best possible health and well-being
- encouraging pupils to grow up to be responsible, active members of their community
- promoting emotional intelligence
- promoting regular attendance and good behaviour as pre-conditions for maintaining high standards of achievement
- each child being encouraged to develop his/her own individuality whilst learning also that personal freedom involves responsibility to others
- promoting a values-based PSHE curriculum
- providing a family environment, in which pupils can feel comfortable, safe and supported
- providing equal opportunities for all pupils regardless of ability, religion, race, culture or gender
- encouraging tolerance and understanding between all members of our community
- a clear understanding that effort, kindness and good manners will be valued
- developing an understanding of being responsible for oneself
- fostering the kind of community where everyone helps each other and looks after our environment



Let's help every child
thrive 

“Support staff in classrooms were highly effective and had a clarity of expectations. Teaching assistants knew their children well and evidenced a variety of skills.”

Swale Review November 2017

“Leaders have completely transformed the provision for these pupils with the ‘rainbow rooms’, which provide a soothing, but at the same time, purposeful learning environment. Here, pupils are safe, learn to regulate their behaviour and emotions and, importantly, they make progress with their learning.”

Ofsted November 2017



“When asked by inspectors, staff said that they loved working in the school and found their jobs rewarding. They are confident that they keep children and pupils safe because they love and care for them.”

Ofsted November 2017



Proud parents’ certificates are displayed in every class to acknowledge why parents and carers are proud of their child. A “Triple P” assembly was taking place which provided a parent support group

Swale Review November 2017

Many visitors comment on the friendliness of people at Shinewater Primary School and Nursery and on the positive and purposeful relationships which exist between staff and pupils. We aim to have equipped the pupils leaving us at 11 with self-confidence, the ability to problem-solve, an awareness of their own feelings and those of others, and the self-discipline to manage effectively the often turbulent years of adolescence and life after school.