



# Shinewater Primary and Nursery Physical Education and Sport Premium Report 2018-2019

## *'Evidencing Impact and Accountability'*

### What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Each school receives £8,000 plus an extra £5 per pupil. Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this.

As a result of this additional funding, Physical Education is now developing as a strength at Shinewater Primary School. Significant improvements have been made in the quality of the school's physical education curriculum. In addition, the employment of a Specialist PE teacher has supported teachers to develop their own PE knowledge and all teachers have stated that they feel more confident with teaching PE. We continue to refresh our PE and sporting equipment and have been able to take part in a variety of new sports and activities thanks to this funding.

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment

### Primary PE Sports Grant Awarded

Number of pupils on roll Y1-6	320
Basic Grant	£16,000 TBC
Additional amount per pupil: £10 x 320	£3,200
Total grant to be received over year	£19,200

### School Aims for the Spending of the Sport Premium Grant

**VISION:** All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

From September 2013 schools are held to account for how they spend their additional 'ring fenced' funding. Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.



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Sport Premium Carry Forward	TBA
Total PPSG to be received October 2018	TBA
Total PPSG to be received April 2018	TBA
Total Sport Premium	TBA
Total PPSG predicted expenditure	TBA
PPSG remaining	TBA

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> <li>Enhanced CPD through team teaching and observation of Sports Coach (employment of Sports Coach)</li> <li>Increase in variety of extra-curricular clubs</li> <li>O-Track now used consistently across the school to assess outcomes in PE</li> <li>Significantly higher percentage of children achieving 25m swimming proficiency in swimming at the end of KS2 (see table below)</li> <li>Increased attendance at Level 2+ competitions</li> <li>Raised profile of PE and Sport across the school</li> <li>Non-participants and 'inactive' children are identified and targeted to increase participation in regular sporting activity and competitions.</li> <li>Gymnastics and Dance CPD developed through external Dance mentor for the University of Brighton</li> </ul>	<ul style="list-style-type: none"> <li>OAA activities to be planned for / carried out yearly in each year group and grounds to be suitably mapped</li> <li>Daily mile track to be installed through John O Connors</li> <li>Parental engagement through sports day and Healthy living week</li> <li>Boxercise club up and running by October.</li> <li>G&amp;T and SEN children to be identified and planned for appropriately.</li> <li>Effective use of links with local sports clubs is made to help G &amp; T children to further their skills.</li> <li>Links to physical activity and eating a part of the broader curriculum</li> <li>Assemblies re physical activity/healthy living</li> <li>Host school working with the NHS Ready! Steady! Go!</li> <li>Identification and support for DA pupils to access clubs through use of sports funding</li> <li>Swimming for KS2</li> <li>Encourage more participation in before and after school clubs</li> <li>Using sport to develop behavior in the Rainbow Room .</li> <li>Asking local sports clubs to come in and demonstrate a variety of different sports</li> <li>Ready Steady Go incentive</li> </ul>



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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>  However, our percentage of children achieving 25m swimming proficiency is now significantly higher than the National Average and arguably more important as we are a coastal town.

At Shinewater Primary and Nursery, we have split the funding by the four key areas for consideration: **Physical Education, Health Active Lifestyles and Competitive Sport**. We have decided to spend the 2017-18 Sport Premium Grant on the following:

Engagement of All Pupils In Regular Physical Activity			
Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>PE teacher to continue to develop and raise physical activity throughout the whole school.</b>	<b>Pay met partly by sports funding and partly through school budget</b>	<p>Increase in numbers of pupils accessing clubs that promote fitness in and out of school. Surveys to take place September/January/June</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>Increase the amount of clubs available to children at the school at both key stages.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.</p>	



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<p><b>Engagement of all pupils in regular physical activity.</b></p>	<p style="text-align: center;"><b>£0</b></p> <p style="text-align: center;"><b>£600</b></p> <p style="text-align: center;"><b>£200</b></p>	<p>Increase physical activities for children to promote making good choices for a healthy lifestyle.</p> <p>Train lunchtime staff and TAs to increase various activities during lunchtime and break time to increase a healthy an active lifestyle.</p> <p>PE lead to ensure that pupils are entered into a greater amount (and range) of competitive sporting events in the local area</p> <p>Timetable of resources to be developed to increase physical activity at playtime and lunchtime</p>	
<p><b>Raise the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p><b>Develop afterschool multisport activities for KS1/KS2.</b></p> <p><b>Increase parent participation in sport and encourage their children to take part</b></p> <p><b>Organise and take part in local school competitions.</b></p> <p><b>Invite various sports individuals to come and take whole school assemblies.</b></p> <p><b>Develop greater understanding of schools rules through physical education.</b></p>	<p style="text-align: center;"><b>£400</b></p> <p style="text-align: center;"><b>£0</b></p> <p style="text-align: center;"><b>£0</b></p> <p style="text-align: center;"><b>£170</b></p> <p style="text-align: center;"><b>£1800</b></p>	<p>Increased number of children participating in sport and healthy exercise through different opportunities both within school and beyond the school day.</p> <p>Wider understanding across school of events for participation and celebrations of success.</p> <p>Samba Karate/local rugby &amp; football team speakers.</p> <p>Boxercise promoting physical activity and discipline.</p> <p>Premier sport to run a KS1 and LS2 after school gymnastics and dance club.</p>	



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Profile of PE and Sport Being Raised			
Profile of PE and Sport raised across the school as a tool for whole school improvement.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>Liaise with PE teachers in local secondary schools to increase use of facilities, including school sports leaders in KS3 and KS4.(Causeway and Eastbourne Academy)</b>	<b>£2000</b>	<p>Increase use of specialist facilities for PE and/or extra-curricular activities.</p> <p>Extra-curricular clubs and/or workshops run by sports leaders.</p> <p>Liaise with local secondary to help increase children's participation whilst providing smooth transition between schools</p>	
<b>To increase the number of girls participating in sport by setting up and maintaining an upper girls football team</b>	<b>£500</b>	<p>Girls to be actively part of Football club as well as take part in local competitions –gender surveys of club participation</p>	
<b>Improve sports facilities at the school. Invest in new equipment to suit the needs of the curriculum and to replenish resources where necessary.</b>	<b>£4000</b>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&amp;2 and supports a range of activities across the school.</p> <p>Ability to host inter school competitive football matches on site.</p> <p>Gymnastics equipment to develop gymnastics in the curriculum</p>	
<b>KS2 to develop and improve swimming abilities by regularly going swimming with the school.</b>	<b>£2000</b>	<p>Sovereign centre to assist in getting coaches to teach swimming.</p> <p>Wider opportunities for PE sessions and extra-curricular clubs e.g. boxing equipment, fitness resources.</p> <p>More participation opportunities during lessons with more equipment available.</p>	
<b>Develop the accessibility of SEN children in the PE curriculum.</b>	<b>£300</b>	<p>Access for SEN children the PE curriculum increases through the use of specialised equipment. e.g. visually impaired, physically disability case studies completed.</p> <p>Rainbow Room pupils access social skills/team building challenge activities 1 per week. Group case study indicates improved social skills development.</p>	
<b>Provide extra, additional activities such as outdoor and</b>	<b>£500</b>	<p>Outdoor and adventurous activities are taught more regularly on school</p>	



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adventurous activities. Funding for school trips for DA pupils		<p>site; and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p> <p>DA pupils access</p>	
Introduction of the DAILY MILE for children to be able to do independently as well as part of the structured school day	£200	Daily Mile track to be drawn in around KS1 playground. 10 times around the track is roughly a mile.	

### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.

Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>Continue to employ specialist Physical Education Teacher to teach Competitive Sports lessons once a week to all pupils.</b>	£0	Continued high quality of teaching and learning in Competitive Sports lessons.  100% of PE lessons judged good to outstanding by class teacher and PE coordinator	
<b>All teaching staff to feel confident in teaching a range of different sports that fulfils the curriculum.</b>	£0	Planning with Specialist PE teacher a range of different lessons in order to feel confident about delivering a full lesson.	
<b>Continued professional development for teachers in gymnastics and dance.</b>	£400	More confident and competent staff in the teaching of gymnastics-teacher observations.  Increased pupil participation rates in such activities.	

### Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.

Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>Continue to increase the range of after-school sporting club provision.</b>	PUPIL PREMIUM  £400	Increased number of sporting extra-curricular clubs at school.  Increased use of specialist sporting facilities to support after school activities.  Increase amount of girls taking part in after school sports clubs.	
<b>Continue to increase attendance at local competitions and tournaments with other schools</b>	£400	Increased attendance at inter-school competitions (years 3-6), many of which will be leagues.  Increase the amount of competitions school attends this year.	



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<b>Sport and behaviour</b>		PE coach is use sport to teach RR children the value of teamwork, communication, discipline etc.	
<b>Provide extra, additional activities such as outdoor and adventurous activities.</b>	£0	<p>Outdoor and adventurous activities are taught more regularly on school site; and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p> <p>Beginners gold to be started after winter for various identified children.</p>	
<b>Clubs for pupils at school</b>		<ul style="list-style-type: none"> <li>• Football club</li> <li>• Dance Club</li> <li>• Gymnastics</li> <li>• Karate</li> <li>• Boxercise</li> <li>• Multisport club</li> <li>• Walking club</li> </ul>	

### Increased Participation in Competitive Sport

Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>Continue to increase attendance at local competitions and tournaments with other schools.</b>	£400	<p>Increased attendance at inter-school competitions (years 3-6), many of which will be leagues (Level 2).</p> <p>Increased participation for KS1 competitions</p>	

### Healthy Lifestyle

Objectives	Cost	Anticipated Impact Measures	Outcomes
<b>Healthy Active Lifestyle</b>	£700	<p>All classes to teach children about healthy eating. CT to make soup and other healthy food teaching children the benefit of healthy eating.</p> <p>Promotion of all after school clubs and the benefit of exercise</p> <p>Healthy eating week to be organise between Science Team and PE co-ordinator.</p> <p>Sensory garden to be developed with Outdoor learning teacher.</p> <p>Pupils being taught about the benefits of daily exercise, good nutrition and sufficient sleep, and giving pupils the language and knowledge to understand the normal range of emotions that everyone experiences. This should enable pupils to articulate how they are feeling, develop the language to talk about their bodies, health and emotions and judge whether what they are feeling and how</p>	



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		<p>they are behaving is appropriate and proportionate for the situations that they experience.</p> <p>Emphasis should be given to the positive two-way relationship between good physical health and good mental wellbeing, and the benefits to mental wellbeing of physical exercise and time spent outdoors.</p> <p>Pupils should know :</p> <ul style="list-style-type: none"> <li>• the characteristics and mental and physical</li> <li>• the importance of building regular exercise i regular, vigorous exercise.</li> <li>• the risks associated with an inactive lifestyle</li> </ul> <p>Pupils should know :</p> <ul style="list-style-type: none"> <li>• what constitutes a healthy diet (including understanding calories, and nutritional content).</li> <li>• the principles of planning and preparing a range of healthy meals.</li> <li>• the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity) and other behaviours (e.g. the impact of alcohol on diet or health).</li> </ul>	
<b>Playground</b>	<b>£200</b>	<ul style="list-style-type: none"> <li>• Zoned playground areas to encourage pupils to be active at lunch time</li> <li>• Mile a week incentive. All classes to spend fifteen min a week walking around track.</li> </ul>	
<b>Survey</b>	<b>£0</b>	<ul style="list-style-type: none"> <li>• Pupil survey on how active they are outside of school as well as inside school.</li> <li>• What they do to keep themselves healthy? How they can keep themselves healthy.</li> <li>• Gather assembly on how to keep our bodies and minds healthy.</li> </ul>	