

2018-19 Nursery	Autumn		Spring		Summer	
Topic	Marvellous me	Up, up and away!	Healthy Me!	People who help us	Animals	'Lets celebrate'
Books	Owl babies by Martin Waddell Oliver's fruit salad When I grow up. Fact books	The train ride. Mr grump's motor car Whatever next	Non- fiction books- skeleton, about my body Funny Bones by Ahlberg. The very hungry Caterpillar. Handas surprise	Fire fighter Doctor Vets Emergency!	What the ladybird heard Dear Zoo Rumble in the Jungle We're going on a Bear Hunt The Rainbow Fish The Camel that had no hump	Leas birthday by Jay Dale The Wedding Week A journey through wedding traditions around the world
Literacy	Phase 1&2 letters and sounds. Phase 1: General sound discrimination Phase 2 sounds: s, a,t,p Listening walks Exploring books. Sharing books with parents / carers in the morning. Modelling how to hold the book appropriately and turn pages etc. Listening to and talking about the story of the week.	Phase 1: Awareness of sounds made by various instruments. Phase 2 sounds: i,n,m,d <i>Recognise repeated sounds and sound patterns and match movements to music.</i>	Phase 1: Awareness of sounds and rhythms Phase 2 sounds: g,o,c,k Writing a shopping list for fruit Talking about the characters from the story Acting out the story	Phase 1: Rhythm and Rhyme Phase 2 sounds: ck,e,u,r	Phase 2 sounds:h,b,,ff ,l,ss Alliteration	Phase 2 sounds: Recap Oral blending and segmenting.
Maths	Using number names in	Using number names in order	Using number names in order	Using number names in order	Using number names in	Shows an interest in

	<p>order or in familiar contexts.</p> <p>Recognises numerals of significance</p> <p>Number puzzles Number rhymes - singing, actions, props, puppets etc . Counting the number of children Exploring magnetic numbers</p>	<p>or in familiar contexts.</p> <p>Counting to 10. Recognising and ordering numbers to 10. Beginning to look at some 2D</p> <p>How many wheels? How many passengers? More and less and one more passenger ? shape</p>	<p>or in familiar contexts.</p> <p>Recognising 2D shapes</p>	<p>or in familiar contexts.</p> <p>Recognising 2D shapes</p>	<p>order or in familiar contexts.</p> <p>Counting. 2D & 3D shape. Measure. Count reliably up to 10 everyday objects.</p> <p>Recognising 2D shapes</p> <p>Recognise groups of 1,2,3,4 animals, compare groups and say when these are the same/more/less</p>	<p>number problems.</p> <p>Counting further than 10</p>
<p>PSED PSHE</p> <p>Jigsaw</p>	<p>Getting to know you. School routines. Our family.</p> <p><i>Separating from main carer with confidence.</i></p>	<p>Celebrations and religious festivals. Hanukah Diwali Nativity Bonfire Night Anti-bullying week.</p>	<p>Sun safety Online safety</p> <p><i>Show awareness of a range of healthy practices with regard to eating, sleeping and hygiene</i> <i>Observe the effects of activity on their bodies</i></p>	<p>Road safety Fire safety</p> <p>How can we help our friends? Relate to topic book.</p>	<p>Be able to separate with confidence.</p> <p>Show increasing independence</p>	<p>Preparing for their move in to Reception or on the other schools.</p> <p>Relationships. Sharing and being kind to each other.</p>
<p>C & L Communication & Language</p>	<p>Introduction of new vocabulary related to topic.</p> <p>Family talk. - who is in my family Exploring</p>	<p>Introduction of new vocabulary related to topic.</p> <p>Talk about means of transport/ how they work. Talk about trips/ our ways of</p>	<p>Introduction of new vocabulary related to topic.</p> <p>Class talk. Exploring emotions through talk. Re telling and acting out</p>	<p>Introduction of new vocabulary related to topic.</p> <p>How can we stay safe? What to do in an emergency-999.</p>	<p>Class talk. New vocabulary related to Animals. Increasing levels of communication within peer</p>	<p>Class talk about weddings, birthdays, parties and holidays</p> <p>Helicopter stories.</p>

	<p>Making friends following rules and routines.</p> <p>Introduce Mr Potato Head Rules</p> <p>Characteristics of effective learning/Growth mindset</p> <p>Introduce Friendship Bench</p> <p>Emotions.</p> <p>Sharing.</p> <p>Following instructions.</p> <p>Listening to stories.</p> <p>Helicopter stories.</p>	<p>travelling. Retell the story without using props.</p> <p>Helicopter stories.</p>	<p>stories.</p> <p>Following instructions</p> <p>Describing fruits e.g a yellow banana</p> <p>Talking about the animals by looking at the pictures</p> <p>Helicopter stories.</p>	<p>Helicopter stories.</p>	<p>groups and with new people.</p> <p>Helicopter stories.</p>	
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PD PE. Moving safely, in a space, in different ways, balancing, using climbing equipment, wheeled toys, changing speed & direction. Rolling, throwing, catching, and kicking. Developing fine motor skills - pencil & scissor grip and control, manipulating objects, tools, construction, malleable materials. Developing independence with toileting, hand washing, dressing. Recognising danger and developing awareness of safety

<p>EAD</p> <p>Art. DT. Dance. Drama. Music</p>	<p>Singing Nursery rhymes and popular songs.</p> <p>Creating movement to different types of music.</p> <p>Exploring instruments and their individual sounds.</p> <p>Painting a self-portrait.</p> <p>Continuous provision art activities..</p>	<p>Singing songs rhymes and popular songs.</p> <p>Instruments and dance.</p> <p>Continuous provision art activities- bonfires, fireworks - Andy Goldsworthy Making Divali lamps Van Gogh 'Starry night'.</p> <p>Role play: bus, car and train (are you a passenger or a</p>	<p>Singing Nursery rhymes and popular songs.</p> <p>Exploring instruments.</p> <p>Colour mixing.</p> <p>Chinese New Year activities.</p> <p>Designing their own healthy meal.</p> <p>Fruit printing Drawing and painting fruits and animals</p> <p>Fruit Paper</p>	<p>Singing Nursery rhymes and popular songs.</p> <p>Exploring instruments.</p> <p>Mother's day cards.</p> <p>Fire man wool scenes</p> <p>Roleplay - doctors surgery Police station</p>	<p>Singing Nursery rhymes and popular songs.</p> <p>Animal pictures</p> <p>Joining things</p> <p>Easter cards</p> <p>Role play</p> <p>Animal puppets</p> <p>Spring and animal songs</p> <p>Music, 'Carnival of the animals'</p> <p>Fast & slow sounds</p> <p><i>We're all going to the zoo tomorrow</i></p> <p><i>Nellie the</i></p>	<p>Singing Nursery rhymes and popular songs.</p> <p>Natural materials - shells & pebbles</p> <p>Wheels - Making tracks, prints</p> <p>Different construction</p> <p>Role play seaside, travelling, vehicles</p> <p>Wedding invites.</p>
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		driver?) Design maps. Role play the story and record it. Children contributing to a mobile of paper mache hot air balloons	Mache		<i>Elephant Old McDonald The Farmer's in his Den 10 little Monkeys</i>	Birthday cards
UTW. Science. (Computing). Geography. RE. History. Jigsaw	Senses. Seasons - Autumn. How we have grown. Natural materials - autumn leaves, sticks Making marks Hand & finger prints Paper plate faces Role play home Autumn action songs & Nursery rhymes <i>Begin to try out a range of tools and techniques safely.</i> <i>Enjoy imaginative and role-play with peers</i>	Seasons - Winter.. Computing. Firework pics Outdoor learning morning. Have a discussion about where we can go in a Rocket (Space) vs aeroplane (different countries).	Exploring outdoors. Computing. Continuous prevision. Outdoor Learning Talk about healthy and unhealthy food Using senses to describe fruits	Exploring outdoors. Continuous prevision. Computing. Outdoor Learning Animal habitats Nocturnal animals Pets/jungle/farm / Wild Material investigation	Spring. Life cycles. Technology in our lives. Exploring outdoors. Continuous prevision. Outdoor Learning Looking for different types of animal habitats. Creating our own.	Exploring outdoors. Continuous prevision. Outdoor Learning How do people celebrate in different cultures?
Visits & visitors	Autumn nature walk	Healthy lunch boxes with parents	Stay and play		Blackberry Farm	
Fabulous finish	Stay and play	Father Christmas visit	Healthy lunch			Birthday party
Class						

Performance						
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