



Shinewater Primary Physical Education and Sport Premium Report 2017-2018

What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Each school receives £8,000 plus an extra £5 per pupil. Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this.

As a result of this additional funding, Physical Education is now becoming a developing strength at Shinewater Primary School. Significant improvements have been made in the quality of the school's physical education curriculum. In addition, the employment of a Specialist PE teacher has supported teachers to develop their own good PE specialist knowledge and all teachers have stated that they feel more confident with teaching PE and their knowledge and enthusiasm has greatly increased. We continue to refresh our PE and sporting equipment and have been able to take part in a variety of new sports and activities thanks to this funding.

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment

Primary PE Sports Grant Awarded

Number of pupils on roll	412
Basic Grant	£18,000
Additional amount per pupil: £5 x	£2,060
Total grant to be received over year	£20,060

School Aims for the Spending of the Sport Premium Grant

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport



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- broader experience of a range of sports and activities offered to all pupils 2
- increased participation in competitive sport

From September 2013 schools are held to account for how they spend their additional 'ring fenced' funding. Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day

Sport Premium Carry Forward	£800
Total Sport Premium	£20,060
Total PPSG predicted expenditure	£16800
PPSG remaining	£4.260

During the academic year September 2017 to July 2018 we plan to spend our funding in the following areas:

Physical Education			
Physical Education is education through physical activity; its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. A high quality PE programme will develop physical literacy and contribute to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
Employing sports coaches to team teach alongside teachers and to run after school clubs for a term. Gymnastics and dance to be team taught by Premier Sport and class teacher.	£7500	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day	



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<ul style="list-style-type: none"> Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles through training for MDSA staff to support this initiative (UoB link). 	£0	<p>Increase physical activities for children to promote making good choices for a healthy lifestyle.</p>	
<p>Raise the profile of PE and sport across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> Develop Afterschool multisport activities for KS1/KS2. Increase parent participation in sport and encourage their children to take part. Organise and take part in local school competitions. Invite various sports individuals to come and take whole school assemblies. Develop greater understanding of schools rules through physical education. 	£600	<p>Increased number of children participating in sport and healthy exercise through different opportunities both within school and beyond the school day.</p> <p>Wider understanding across school of events for participation and celebrations of success.</p> <p>Sama Karate to come in and run after school club.</p>	
<p>Liaise with PE teachers in local secondary schools to increase use of facilities, including school sports leaders in KS3 and KS4.(Causeway and Eastbourne Academy)</p>	£0	<p>Increase use of specialist facilities for PE and/or extra-curricular activities.</p> <p>Extra-curricular clubs and/or workshops run by sports leaders.</p>	
<p>Provide extra, additional activities such as outdoor and adventurous activities. (UoB)</p>	£600	<p>Outdoor and adventurous activities are taught more regularly on school site; and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p>	



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<p>Introduce new initiatives such as Developing Young Sports Leaders in Key Stage 2.</p>	<p>£0</p>	<p>Year 5 and 6 children undertake training to become 'Sports Crew'.</p> <p>Children are engaging as leaders, coaches and officials.</p>	
<p>Purchase Physical Education Equipment Purchase resources to support physical education in school</p>	<p>£3000</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site.</p> <p>Gymnastics equipment to develop gymnastics in the curriculum</p>	
<p>Improved provision of PE and Sport at school and additional resources at lunchtime. Variation of equipment to engage all pupils at play times including a quiet area</p>	<p>£500</p>	<p>Range of lunch time equipment purchased to interest all pupils in a variety of activities.</p> <p>Lunch time equipment needed(Sainsbury's)</p>	
<p>Improve teamwork and cooperation. Links to PSHE curriculum developments across the school</p>	<p>£0</p>	<p>Learning to play as part of a team. Develop perseverance</p> <p>PE teacher used to mentor and coach vulnerable children in their academic work.</p> <p>Walk a mile initiative at lunch times.</p>	



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Healthy Active Lifestyle

Healthy behaviours in childhood can set patterns for later life and have a dramatic impact on well-being. It is important to identify children who are the least active, overweight or at risk of obesity; and design them targeted physical activity interventions. Focus on enjoyment, offer or appealing activities including plenty of exercise and promote wider health and well-being messages in a young people centred environment.

Objectives	Cost	Anticipated Impact Measures	Outcomes
<p>Continue to increase the range of after-school sporting club provision.(premier sport)</p> <p>Two clubs run by outside agency initially gymnastics and dance.</p>	<p>£ (included in Premier Sport)</p>	<p>Increased number of sporting extra-curricular clubs at school.</p> <p>Increased use of specialist sporting facilities to support after school activities.</p> <p>Increased number of pupils, from all groups, participate in after school clubs.</p>	
<p>Healthy Living Week</p>	<p>£500</p>	<p>Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle.</p>	
<p>Introduce a broader experience of a range of sports and activities offered to all pupils to help engage the pupils who can't access the PE curriculum</p> <p>Increased participation in a wider variety of sports as identified by the children encouraging lifelong participation in enjoyed activities.</p> <p>Increased understanding of many different options to participate in physical activity other than recognised sporting activities to keep active and healthy.</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Multisport clubs run by PE specialist. • Outside agencies/volunteers to deliver extra sessions. • Parent and child sports classes. • Dance day for whole school through professional display and participation 	



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Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event Cross curricular opportunities - Sports Science, Parent Engagement event	£1000	To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles. The engagement of all pupils in regular physical activity – Numbers of attendees (parents) from our school community. Children engaged in cross curriculum activities. 4 Sport Premium Spend Activity Impact / Rationale for spend and desired outcomes Monitoring kick-starting healthy active lifestyles.	
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Competitive School Sport			
Competitive primary school sport should be characterised by a focus on achieving one's 'personal best' rather than being 'the best.' Engage children in personal challenges, allow them to practise and test their skills and personal competence, and gain a sense of how to play and succeed. A good competitive school sport programme includes regular club participation opportunities.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
<p>Continue to increase attendance at local competitions and tournaments with other schools.</p> <p>Design new kit for football team and other teams</p>	£1000	Increased attendance at inter-school competitions (years 3-6), many of which will be leagues.	