

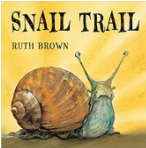
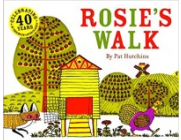
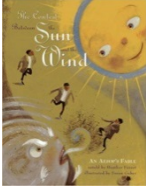
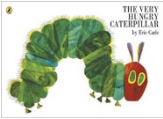
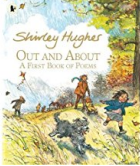

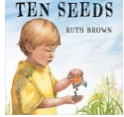
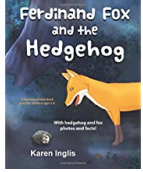



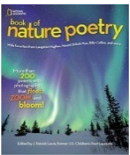


Outdoor Learning 2019 - 2020	Autumn	Spring	Summer
Year Group			
<b>EYFS</b>  	<ul style="list-style-type: none"> <li><b>Communication and language development</b> - Listening, Understanding ,Speaking</li> <li><b>Physical Development</b> Moving and Handling Health and Self care</li> <li><b>Personal, social and emotional development</b> Self-confidence and self-awareness Managing feelings and behaviour: Making relationships</li> <li><b>Understanding the world</b> The World</li> <li><b>Expressive arts and design</b> Exploring and using media and materials Being Imaginative</li> </ul>        		
<b>Year 1</b>   	<p><b>Science</b> Mapping the Seasons/Seasonal changes</p> <p><b>Woodland Team Building Activities</b></p> <p><b>History</b> Gunpowder Plot Fire lighting- safety</p> <p><b>PHSE</b> Developing good relationships</p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem.</p> <p><b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and knowledge</p>	<p><b>Science</b> Mapping the Seasons/Seasonal changes</p> <p><b>Woodland Team Building Activities</b></p> <p><b>Geography</b> Drawing maps Using basic geographical language</p> <p><b>PHSE</b> Developing good relationships</p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem</p> <p><b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and knowledge</p>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Plants</li> <li>Animals, including humans</li> <li>Seasonal changes</li> </ul> <p><b>Woodland Team Building Activities</b></p> <p><b>PHSE</b> Developing good relationships</p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem</p> <p><b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and knowledge</p>

	<p><b>Discovering Nature</b> <b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Discovering Nature</b> <b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Discovering Nature</b> <b>Mindfulness – Health and Wellbeing</b></p>
<p><b>Year 2</b></p>  <p><b>Nature Poems for children</b></p> 	<p><b>Science</b> <b>Living Things and Their Habitats</b></p> <p><b>Science</b> <b>Mapping the Seasons/Seasonal changes</b></p> <p><b>Art and Design</b> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>Outdoor Adventurous Activities /Team Building Activities</b></p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to</p>	<p><b>Art and Design</b> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p><b>History</b> Significant events Great Fire of London &amp; Samuel Pepys</p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>Outdoor Adventurous Activities /Team Building Activities</b></p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to extend their understanding and knowledge</p>	<p><b>Science</b> <b>Animals, Including Humans</b> <b>Plants</b></p> <p><b>Art and Design</b> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to extend their understanding and knowledge</p>

	<p>extend their understanding and knowledge</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>
<p><b>Year 3</b></p> 	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>History</b> <b>Exploring Stone Age to Bronze Age.</b> <b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to extend their understanding and knowledge. Participate in discussions.</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to extend their understanding and knowledge. Participate in discussions.</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>PHSE</b> <b>Developing good relationships</b></p> <p><b>Science</b> <b>Growing plants</b> <b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem <b>Speaking and Listening/Vocabulary Development</b> Listen and respond appropriately to adults and their peers and ask relevant questions to extend their understanding and knowledge. Participate in discussions.</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>
<p><b>Year 4</b></p>	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>History</b> <b>Romans and their impact on Britain</b></p> <p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own</p>	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>PHSE</b> <b>Developing confidence and responsibility and making the most of their abilities</b></p>	<p><b>Outdoor Adventurous Activities/Team Building Activities</b></p> <p><b>PHSE</b> <b>Developing confidence and responsibility and making the most of their abilities</b></p>

<p><b>Nature Poems for Children</b></p>  	<p>response and what the poem is about, talk about favourite words or parts of a poem</p> <p><b>Speaking and Listening/Vocabulary Development</b> Ask relevant questions to extend their understanding and knowledge Participate in discussions</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem</p> <p><b>Speaking and Listening/Vocabulary Development</b> Ask relevant questions to extend their understanding and knowledge Participate in discussions</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>English:</b> Provide opportunities for listening to poetry. Encourage chn to discuss own response and what the poem is about, talk about favourite words or parts of a poem</p> <p><b>Speaking and Listening//Vocabulary Development</b> Ask relevant questions to extend their understanding and knowledge Participate in discussions</p> <p><b>Discovering Nature</b></p> <p><b>Mindfulness – Health and Wellbeing</b></p>
<p><b>Woodland Adventurers</b></p>	<p><b>Forest School</b></p> <p><b>OAA/Team Building Activities</b> An opportunity to learn skills such as teamwork, cooperation and creative thinking</p> <p><b>Mindfulness – Health and Wellbeing.</b></p>	<p><b>Forest School</b></p> <p><b>OAA/Team Building Activities</b> An opportunity to learn skills such as teamwork, cooperation and creative thinking.</p> <p><b>Mindfulness – Health and Wellbeing</b></p>	<p><b>Forest School</b></p> <p><b>OAA/Team Building Activities</b> An opportunity to learn skills such as teamwork, cooperation and creative thinking.</p> <p><b>Mindfulness – Health and Wellbeing</b></p>