



Shinewater Primary and Nursery Physical Education and Sport Premium Report 2018-2019

'Evidencing Impact and Accountability'

What is the Sports Premium?

Sports Premium funding is a government investment in Primary School Physical Education and Sport. The government has invested money to be spent by schools in order to make additional sustainable improvements to the quality of teaching and learning.

Physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Primary PE Sports Grant Awarded

Number of pupils on roll EYFS-6	385
Basic Grant	£18,000
Additional amount per pupil: £10 x 454	£4,120
Total grant to be received over year	£20,120

School Aims for the Spending of the Sport Premium Grant

VISION: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Sport Premium Carry Forward	£800
Total PPSG to be received October 2017	£11,982
Total PPSG to be received April 2018	£8,558
Total Sport Premium	£20,540
Total PPSG predicted expenditure	£23,650



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Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> Enhanced CPD through team teaching and observation of Sports Coach (employment of Sports Coach) Increase in variety of extra-curricular clubs O-Track now used consistently across the school to assess outcomes in PE Significantly higher percentage of children achieving 25m swimming proficiency in swimming at the end of KS2 (see table below) Increased attendance at Level 2+ competitions Raised profile of PE and Sport across the school Non-participants and 'inactive' children are identified and targeted to increase participation in regular sporting activity and competitions. Gymnastics and Dance CPD developed through external Dance mentor for the University of Brighton. 	<ul style="list-style-type: none"> OAA activities to be planned for / carried out yearly in each year group and grounds to be suitably mapped Daily mile track to be installed through John O Connors Parental engagement through sports day and Healthy living week Boxercise club up and running by October. G&T and SEN children to be identified and planned for appropriately. Effective use of links with local sports clubs is made to help G & T children to further their skills. Links to physical activity and eating a part of the broader curriculum Assemblies re physical activity/healthy living Host school working with the NHS Ready! Steady! Go! Identification and support for DA pupils to access clubs through use of sports funding Swimming for KS2 Encourage more participation in before and after school clubs Using sport to develop behavior in the Rainbow Room. Asking local sports clubs to come in and demonstrate a variety of different sports Ready Steady Go incentive

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

At Shinewater Primary and Nursery, we have split the funding by the four key areas for consideration: Physical Education, Health Active Lifestyles and Competitive Sport. We have decided to spend the 2017-18 Sport Premium Grant on the following:



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Engagement of All Pupils In Regular Physical Activity			
Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
<p>PE teacher to continue to develop and raise physical activity throughout the whole school.</p>	<p>£ x 1 full time PE teacher</p>	<p>Increase in numbers of pupils accessing clubs that promote fitness in and out of school. Surveys to take place September/January/June</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>Increase the amount of clubs available to children at the school at both key stages.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.</p>	<p>Premier sport ran Dance club and gymnastics club.</p> <p>Gymnastics club was very successful having 25 KS1 children on a weekly basis.</p> <p>Boxercise was created for parents pupils and staff. Football clubs have been established for both boys and girls. Mile a day has been introduced and class pedometers provide inter class competitions</p> <p>All pupils are encouraged with sport and a dedicated PE teacher has enhanced the profile of physical activity.</p> <p>Boxercise has now begun and is parents and children engaged.</p>
<p>Engagement of all pupils in regular physical activity.</p>	<p>X 2 TAs CPD course £300</p> <p>Sensory Circuits equipment x £400</p>	<p>Increase physical activities for children to promote making good choices for a healthy lifestyle.</p> <p>PE lead to ensure that pupils are entered into a greater amount (and range) of competitive sporting events in the local area</p> <p>Train lunchtime staff and TAs to increase various activities during lunchtime and break time to increase a healthy an active lifestyle.</p> <p>Timetable of resources to be developed to increase physical activity at playtime and lunchtime</p>	<p>Sensory circuits is well established to support pupils who require either a soft start to the day or the enhance physical well being</p> <p>The school has been part of the local football hub.</p> <p>Staff now aware of expectations on playground and have received training on various different games and how to be vigilant. X 2 TAs have attended bespoke training on developing effective play at lunchtimes. This has been cascaded to all TAs.</p> <p>Resources have been purchased to develop a wide range of physical skills on the playground including, balls, hoops, balance board, space hoppers etc.</p>
<p>Raise the profile of PE and sport across the school as a tool for whole school improvement</p> <p>Develop afterschool multisport activities for KS1/KS2.</p>	<p>Pedometers X £40</p> <p>Boxercise equipment £300</p> <p>Training course £300</p>	<p>Increased number of children participating in sport and healthy exercise through different opportunities both within school and beyond the school day.</p> <p>Wider understanding across school of events for participation and celebrations of success.</p>	<p>Pedometer challenge has been received by children and is working really well. All children encouraged to take part</p> <p>Walking around the world- Children have monitored Shinewater school</p>



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<p>Increase parent participation in sport and encourage their children to take part</p> <p>Organise and take part in local school competitions.</p> <p>Invite various sports individuals to come and take whole school assemblies.</p> <p>Develop greater understanding of schools rules through physical education.</p>	<p>Mini bus costs £2000</p>	<p>Samba Karate/local rugby & football team speakers.</p> <p>Boxercise promoting physical activity and discipline.</p> <p>Premier sport to run a KS1 and LS2 after school gymnastics and dance club.</p>	<p>moving around the world on the map</p> <p>Boxercise has been used to increase parental engagement. This has also been accessed by staff. Whole school assemblies have included: NHS Ready Steady Go x2 Football Karate PE lead has led assemblies on physical fitness</p> <p>Workshops on: Sleep Fitness at home Wellbeing plate</p>
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Profile of PE and Sport Being Raised			
Profile of PE and Sport raised across the school as a tool for whole school improvement.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
<p>Liaise with PE teachers in local secondary schools to increase use of facilities, including school sports leaders in KS3 and KS4.(Causeway and Eastbourne Academy)</p>	<p>£250 Staffing costs</p>	<p>Increase use of specialist facilities for PE and/or extra-curricular activities.</p> <p>Extra-curricular clubs and/or workshops run by sports leaders.</p> <p>Liaise with local secondary to help increase children’s participation whilst providing smooth transition between schools</p>	<p>New Gymnastics equipment being used across the key stage.</p> <p>Boxercise equipment for RR children lesson on a Friday and for afterschool club.</p> <p>Scholarship programme-Dreams and Aspirations-creative Art-se parent voice</p>
<p>To increase the number of girls participating in sport by setting up and maintaining an upper girls football team</p>	<p>New football kit £250</p>	<p>Girls to be actively part of Football club as well as take part in local competitions –gender surveys of club participation</p>	<p>Link with England women’s football through previous Shinewater pupil. Twitter communication and video link to the team.</p> <p>Profile of girls and sport significantly raised.</p> <p>Pupil voice led to establishing girls football team/club.</p>
<p>Improve sports facilities at the school. Invest in new equipment to suit the needs of the curriculum and to replenish resources where necessary.</p>	<p>£3000</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.</p> <p>Ability to host inter school competitive football matches on site.</p> <p>Gymnastics equipment to develop enhance provision</p>	<p>School is well resourced including a range of specialist equipment such as golf, archery etc.</p> <p>Inter school football has taken place. Matches have been well attended by parents.</p> <p>Gymnastics well resourced.</p> <p>Gymnastics club starting in T4</p>
<p>KS2 to develop and improve swimming abilities by regularly going swimming with the school.</p>	<p>X £1000 per term</p>	<p>Sovereign centre to assist in getting coaches to teach swimming.</p> <p>Wider opportunities for PE sessions and extra-curricular clubs e.g. boxing equipment, fitness resources.</p>	<p>Swimming established</p> <p>Vulnerable group sports and social skills session x 1 afternoon per week. University of Brighton</p>



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		More participation opportunities during lessons with more equipment available.	students x5 assisted pupils at risk of exclusion and those with SEMH needs to develop a love of sport and develop social skills.
Develop the accessibility of SEN children in the PE curriculum.	Part of PE lead costs	<p>Access for SEN children the PE curriculum increases through the use of specialised equipment. E.g. visually impaired, physically disability case studies completed.</p> <p>Rainbow Room pupils access social skills/team building challenge activities 1 per week. Group case study indicates improved social skills development.</p>	<p>RR and other children from across the school have been spending Friday afternoon with specialist PE teacher. Activities from Archery, Boxercise, Curling etc.</p> <p>During this time the children focus on communication, socializing as well enjoying competitive side of sport.</p> <p>Both Head teachers observed various lessons with the RR children and have been very successful.</p>
Provide extra, additional activities such as outdoor and adventurous activities. Funding for school trips for DA pupils	Cost of Outdoor learning teacher x 4 days per week (also PP money)	<p>Outdoor and adventurous activities are taught more regularly on school site; and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p> <p>DA pupils access</p>	<p>This has been high impact and has been measured through Leuven scales. Cross hub school opportunities have also been provided to support vulnerable pupils in other settings. Pupils have had a range of experience including forest school, conservation activities, and mindfulness.</p> <p>A Swale hub scholar's day was also delivered for pupils who excel in this area.</p>
Introduction of the DAILY MILE for children to be able to do independently as well as part of the structured school day	£250	Daily Mile track to be drawn in around KS1 playground. 10 times around the track is roughly a mile.	This is being achieved through PE lessons as warm up. Children really enjoy it

Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.

Objectives	Cost	Anticipated Impact Measures	Outcomes
Continue to employ specialist Physical Education Teacher to teach Competitive Sports lessons once a week to all pupils.	PE lead teacher costs	<p>Continued high quality of teaching and learning in Competitive Sports lessons.</p> <p>100% of PE lessons judged good to outstanding by class teacher and PE coordinator</p>	PE remains high profile for the school and community
All teaching staff to feel confident in teaching a range of different sports that fulfils the curriculum.	£0	Planning with Specialist PE teacher a range of different lessons in order to feel confident about delivering a full lesson.	Lesson plans and scheme of work are available for teachers plus access to the specialist PE teacher
Continued professional development for teachers in gymnastics and dance.	£500	<p>More confident and competent staff in the teaching of gymnastics-teacher observations.</p> <p>Increased pupil participation rates in such activities.</p>	Teachers accessed training at the University of Sussex-session linking speaking and listening to PE/dance-twilight session



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Broader Experience Of A Range of Sports and Activities Offered To All Pupils			
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.			
Objectives	Cost	Anticipated Impact Measures	Outcomes
Continue to increase the range of after-school sporting club provision.	PUPIL PREMIUM	<p>Increased number of sporting extra-curricular clubs at school.</p> <p>Increased use of specialist sporting facilities to support after school activities.</p> <p>Increase amount of girls taking part in after school sports clubs.</p>	<p>Ongoing and has included football, golf, gymnastics, dance, karate.</p> <p>Football club now established</p>
Continue to increase attendance at local competitions and tournaments with other schools	Mini bust costs	<p>Increased attendance at inter-school competitions (years 3-6), many of which will be leagues.</p> <p>Increase the amount of competitions school attends this year.</p>	Football inter sport completion has taken place
Sport and behaviour	PE teacher costs	PE coach is use sport to teach RR children the value of teamwork, communication, self-respect etc.	Vulnerable group pupils supported to engage with each other through sport x 1 afternoon
Provide extra, additional activities such as outdoor and adventurous activities.	Outdoor learning teacher part costs	<p>Outdoor and adventurous activities are taught more regularly on school site; and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum. Beginner's gold to be started after winter for various identified children.</p>	This is highly successful and pupil voice indicates it is in the top favourite lessons. Assessments and tracking of pupil engagement is high. Vulnerable pupils are tracked through Leuven scales and all made progress.
Clubs for pupils at school	Equipment costs	<ul style="list-style-type: none"> • Football club • Dance Club • Gymnastics • Karate • Boxercise • Multisport club • Walking club 	Completed and on going

Increased Participation in Competitive Sport			
Objectives	Cost	Anticipated Impact Measures	Outcomes
Continue to increase attendance at local competitions and tournaments with other schools.	Mini bus costs	<p>Increased attendance at inter-school competitions (years 3-6), many of which will be leagues (Level 2).</p> <p>Increased participation for KS1 competitions</p>	KS1 not developed



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Healthy Lifestyle

Objectives	Cost	Anticipated Impact Measures	Outcomes
Healthy Active Lifestyle	£100 Sensory garden £7500 health grant	<p>All classes to teach children about healthy eating. CT to make soup and other healthy food teaching children the benefit of healthy eating.</p> <p>Promotion of all after school clubs and the benefit of exercise</p> <p>Healthy eating week to be organise between Science Team and PE co-ordinator.</p> <p>Sensory garden to be developed with Outdoor learning teacher.</p> <p>Pupils being taught about the benefits of daily exercise, good nutrition and sufficient sleep, and giving pupils the language and knowledge to understand the normal range of emotions that everyone experiences. This should enable pupils to articulate how they are feeling, develop the language to talk about their bodies, health and emotions and judge whether what they are feeling and how they are behaving is appropriate and proportionate for the situations that they experience.</p> <p>Emphasis should be given to the positive two-way relationship between good physical health and good mental wellbeing, and the benefits to mental wellbeing of physical exercise and time spent outdoors.</p> <p>Pupils should know :</p> <ul style="list-style-type: none"> • the characteristics and mental and physical health benefits of regular, vigorous exercise. • the risks associated with an inactive lifestyle. <p>Pupils should know :</p> <ul style="list-style-type: none"> • what constitutes a healthy diet (including understanding calories, and nutritional content). • the principles of planning and preparing a range of healthy meals. • the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity) and other behaviours (e.g. the impact of alcohol on diet or health). 	<p>Government Bagel incentive being trailed at school</p> <p>Fruit and vegetables grown on school site by gardening club.</p> <p>Parent pupils engagement session have taken place e.g. re healthy fruit kebabs Assemblies in T4 about healthy eating and being healthy</p> <p>Wellbeing Wednesday assemblies include how to keep safe and well Mindfulness Monday assemblies detail mental health.</p> <p>Children are reminded that exercise promotes healthy minds as well as body which is why we have started the pedometer challenge at school.</p> <p>NHS school for the Ready Steady Go programme open to the community these session were attended by Shinewater pupils.</p> <p>Jigsaw is used throughout the school to promote wellbeing and mental health.</p>



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Playground	Playground equipment £500	<ul style="list-style-type: none"> • Zoned playground areas to encourage pupils to be active at lunch time • Mile a week incentive. All classes to spend fifteen min a week walking around track. 	Ongoing Pedometer challenge as well as "mile a day" walking twice a week.
Survey		<ul style="list-style-type: none"> • Pupil survey on how active they are outside of school as well as inside school. • What they do to keep themselves healthy? How they can keep themselves healthy. • Gather assembly on how to keep our bodies and minds healthy. 	PE surveys have been completed.