

Newsletter February 2020

## Careers and Aspiration Project-Careers Fair



On Monday 10th of February, Shinewater Primary School held their very first careers fair. We had volunteer speakers from a range of professions including leisure and tourism, local business owners, the NHS, a local councillor, a zoo keeper, a journalist, an electronics engineer and author to name but a few. The University of Sussex also had a stall to provide children with information.

The children were able to move around the different stalls listening to information and asking questions. They were incredibly inspired by the people that they spoke to and had a fantastic afternoon. Back in class they were able to recall facts and created work to demonstrate what they had found out. We'd like to say a huge thank you to all the volunteers and to Mrs Rigby for arranging this amazing event.

### Year 5 Viking Day

Out of the mist they came. Was it a horde of rampaging Vikings? A band of brave Anglo Saxons defending their homeland? Nope. It was Year 5 arriving at school, ready for Raiders, Traders and Invaders Day and being met by their teachers wearing foil wrapped colanders on their heads. Needless to say, we all had a wonderful day making model Viking weapons and shields, designing and making a model longboat and creating our own pagan Viking deity. The highlight of the day, however, was tasting Viking food and it was a pleasure to see so many children trying rye bread, pickled fish, and pickled cucumbers. Well done Year 5! However, in Year 5 it's not all rollmops and gherkins. We have also written exciting descriptions and persuasive letters to Viking overlords, experimented with forces in science, deepened our understanding of multiplication and division and have started to refresh and extend our understanding of fractions. We treat the topic gently as, in our experience, fractions can be quite divisive.... Finally, in PSHE we have thought about our dreams and goals and a lovely culmination to this was attending the Careers Fair at school where the children were able to speak to visitors speak about their careers.



### Early Years-Moving Up With Music



It was lovely to see so many parents come to see their children's performance for our last 'Ready for School' music session. The children have had 15 weeks of input and we can see how this has benefited their communication skills and confidence. The children really enjoyed this and by the end all were confident enough to take part.

## Pizza Express

On Tuesday the 4th February Mrs Rigby took a group of children to Pizza Express as part of the 'Future Me!' Careers and Aspirations project. The children got to experience what it was like to be a pizza chef and made their own pizzas at the restaurant. We found out that there are 8 different types of job that the restaurant offer and each role is integral to the successful running of service.

## Computing

On Friday 24<sup>th</sup> January, the digital leaders attended the Bett Show at the ExCel in London.

People from over 146 countries in the global education community came together to find inspiration and discuss the future of education, as well as seeing how technology and innovation enables educators and learners to thrive. There were over 800 leading companies, 103 exciting new EdTech startups and over 34,000 attendees. They loved the virtual reality headsets and creating objects out of Lego with moving motors!



### What Parents need to know about age ratings.

We are aware of some children in the school playing games that are not age appropriate. PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game.

**PEGI age ratings are broken down into five categories:**

<b>3</b> www.pegi.info	<b>7</b> www.pegi.info	<b>12</b> www.pegi.info	<b>16</b> www.pegi.info	<b>18</b> www.pegi.info
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**PEGI content descriptors are broken down into eight categories:**

FEAR	DRUGS	IN-GAME PURCHASES	VIOLENCE	BAD LANGUAGE	DISCRIMINATION	GAMBLING	SEX
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With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

### What are the PEGI ratings?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game,

including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

We advise that you regularly monitor your child's gaming activities and maintain an honest and healthy dialogue with them about the online world. It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.



## Thank you from Raystede



Emma from Raystede was overwhelmed with the donations from Shinewater pupils. She has sent this photo of her, a grateful dog and just some of the things you sent in. THANK YOU! Emma also attended our careers fair and talked to the children about what it is like to have a job working with animals.

## Go Girls!

The Shinewater Girls Football Team played their debut match against Langney Primary School. Although, they did not win the match, the girls represented the school impeccably well and have learnt a lot from the game, to work on in future training sessions. Darcey, our goalkeeper for the game, earned player of the game for some outstanding goalkeeping. Well done girls, you were amazing!



## New BBC App



The BBC have recently launched [Own it App](https://www.bbc.com/ownit/take-control/own-it-app). This innovative app can be downloaded on to a child's phone and will actively monitor the content of their social media interactions. This is not an app for parents to spy on their children, instead it will prompt children to reconsider the use of harmful language in messages or provide signposting to support if a child indicates they are distressed. This can be downloaded from Apple or Google Play app store. It is a clever piece of software: have a look at the link for more information.

<https://www.bbc.com/ownit/take-control/own-it-app>

## Swale Maths Scholars



Some of our brainy mathematicians in Years 4 and 5 have been attending our Swale scholars programme at The Causeway School, with pupils from Langney School. They have been having fun solving mathematical puzzles and using algebra and their timetables. Parents have been invited to the big finish and the children will teach them too!

## Outdoor Learning

Despite the wind, rain and cold weather we have been able to continue with our learning outside. The woods have been very muddy but we have had an active and hectic term. We have been busy joining in with the RSPB Big Schools 'Birdwatch, seeing which birds live in our school environment. The most difficult part of the project was keeping quiet!! We have also made natural paintbrushes, hunted for minibeasts, followed a rope course whilst being blindfolded, built a habitat for woodland animals, had a competition to see who could make the tallest stick tower, made clay bog-garts, taken part in scavenger hunts, made Roman catapults and played woodland games. The older children have learned about making their own fires. To finish the term, and if the weather is ok we are going to make smores and popcorn around the fire.



## Year One Jet Away

In Year One we have been enjoying the second half of our topic 'From Tartan to Tropical'. We went on an imaginary holiday to a lovely tropical island. On the day we had boarding passes and we had to find the correct gate number for our flight. Then we boarded the plane and flew to our destination. When we got there we sunbathed and relaxed whilst reading a book, swam with the fishes in the coral and even had our holiday photos taken. Then it was time to fly home again...we had a fantastic holiday!



## School Council

Pupil voice is important to us at Shinewater. We regularly hold "Gather Assemblies" which means pupils from Y1-Y6 are mixed into about 12 different groups and we find out pupil views on a range of subjects such as homework, reading, science and keeping safe. The most recent "Gather Assembly" has been on our school values. The School Council has collated the different group ideas and wanted to share the final document with parents and carers. We also hold "Gather Reads" and this week we have performed a range of poetry to each other.

## Our Values

### Value 1: We follow our 'Rainbow Rules'

We are honest; we listen; we have good manners; we look after property; we are gentle and calm; we are kind and helpful and we work hard.

### Value 2: We respect others

We enjoy being part of a community and part of a team; we listen to the views of others; we are happy to share with others; we value the contribution of everyone; we accept others as they are and we care for each other and support one another.

### Value 3: We aspire

We aspire to achieve our full potential; we are ambitious; we choose challenges to test our knowledge and learn new skills; we seize enrichment opportunities and we aim high in all that we do.

### Value 4: We persevere

We don't give up when things get tricky; we try again if we don't succeed; we learn from our mistakes and we never give up on our dreams and goals.

### Value 5: We keep ourselves and others safe

We know how to keep ourselves safe in our bodies and in our minds; we know who to talk to if we feel unsafe; we understand how to stay safe 'on-line' and we help each other to feel safe.