



Shinewater Primary School Physical Education and Sport Premium Report 2020-2021

'Evidencing Impact and Accountability'

What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	Estimated 383 2020-2021 Yr-Y6
Total Sport Premium Grant:	£19 110



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Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> ● Specialist PE Lead delivers a range of sports lessons for all pupils thereby raising the profile of PE and Sport across the school ● .2 Hours of timetabled curriculum PE for every class EYFS-Key Stage 2 delivered by an in-house PE specialist ● Introduction of the Daily mile for all children to take part in ● Outdoor learning provision is outstanding-pupils developing a passion for being outdoors. ● Vulnerable groups bespoke sports and social skills sessions ● Links established with university PE departments. ● Scholarship programme for PE and Creative Arts- strong links with secondary providers ● Increase in variety of extra-curricular clubs including Boxercise for whole families. ● Higher percentage of children obtaining 25m swimming proficiency ● Increased attendance at inter school competitions particularly football, girls and boys. ● Non-participants and ‘inactive’ children are identified and targeted to increase participation in regular sporting activity and competitions. ● Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally ● Gymnastics and Dance CPD developed through external dance mentors. 	<ul style="list-style-type: none"> ● % of pupils who can swim 25m at the end of KS2 ● Increase number of sport related clubs at KS1 and KS2 ● Develop hub inter school competitions ● Woodland Tots-promoting health education before school entry ● Increased attendance at inter school and county competitions ● Playtime fitness activities need to be enhanced to promote physical fitness. ● Daily miles for all pupils to be embedded. ● Arts Mark in progress to continue to raise the profile of dance ● Revision of PSHE curriculum in line with updated guidance on health and wellbeing ● Increase staff confidence with the teaching of dance. ● Equip TAs to lead yoga intervention for pupils with SEMH issues. ● Basic First aid awareness course for Y5/6

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Engagement of All Pupils In Regular Physical Activity					
Total Funding: £9.150			47% of Total Allocation:		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Continue to employ specialist Sports teacher to teach x 0.6 per week to pupils in all year groups	Continued high quality PE lessons encompassing a range of themes including: dance, competitive sport, gymnastics, golf, archery etc.	Continued employment of Competitive Sports Coach. PE Leads regularly quality assure planning and delivery of competitive sports lessons.	X cost of teacher School Budget		
Pay for transport, pool hire and instruction to provide swimming lessons for KS2 pupils and additional swimming lessons for those pupils unable to swim by the end of Year 6. After lockdown is lifted.	By the end of Key Stage 2, all pupils achieve age-related expectations in swimming (25m).	Ensure a robust programme of swimming lessons are in place. Feedback to parents re pupil swimming progress.	£1 000 per term £6 000		
Continue to promote daily mile.	Children complete daily mile challenge. Children undertake at least 30 minutes of physical activity each day. Pupils encouraged to participate in short daily exercise sessions at playtimes. Provision of weekly sports challenges at lunchtimes result in increased participation rates.	Implement and review the daily mile system in school including method of recording. Create pedometer challenge Track progress of classes around the world Deliver assembly on daily mile and impact of regular exercise. Ensure pupils have the option of completing the daily mile at lunchtime.	£150		



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Playtimes and lunchtimes increase physical fitness for pupils.	Supervising staff promote and engage with a range of physical experiences for pupils. Physical activity/participation in sport increases. Playtime accidents decrease. Behavioural incidents decrease as children improve their social skills through engaging with sport and physical activities.	Audit and review and develop playtime and lunchtime physical activity provision X2 pupil voice to collect entry and exit data. X1 gather assembly re physical activity at playtimes. Monitor behaviour and medical records.	£2 000		
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Profile of PE and Sport Being Raised					
Total Funding: £ 7000			36% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Extra-curricular sport and physical activity.	Wider opportunities for PE sessions and extracurricular clubs are accessible for all pupils e.g. boxing equipment, fitness resources, dance materials etc. Improved participation in lessons with increased skills progression in sport and fitness activities.	Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for-including re vulnerable groups. Extra-curricular clubs offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges. Pupil and parent surveys collated in Terms 2, 4 and 6 the quality of sports clubs	£4000		



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		<p>Approach further external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Invest in new equipment to suit the needs of the curriculum and to replenish resources where necessary.</p>			
Further development of gross motor skills in EYFS	<p>Independence, critical thinking and problem solving skills are developed through gross motor activities as evidenced through EYFS tracking systems.</p> <p>Planning in EYFS incorporates use of the large playground to enable greater physical exercise for pupils enabling them to get puffed</p>	<p>Monitor impact from baseline to EOY outcomes.</p> <p>Increase den making and outdoor learning capacity</p> <p>Embed yoga scheme of work</p> <p>Continue bikeability for EYFS</p> <p>PE lead to track EYFS data and identify gaps and implement support after assessment</p> <p>Introduce the daily mile to EYFS and begin assessment. Baseline assessment to track over the year.</p>	£1 000		
<p>Performing Arts profile is raised in the school e.g. dance</p> <p>X2 Dance performances per year including dancers from different cultures.</p> <p>X1 dance competition Eastbourne area</p>	<p>School is accredited with the Arts Mark</p> <p>Creative arts are high profile in the school e.g. dance and drama</p> <p>Links with outside providers are established e.g. dancers, performers and secondary partners.</p> <p>Pupil/parent voice indicates satisfaction with the provision.</p>	<p>A values and ethos statement is created to promote arts and culture e.g. dance</p> <p>Children are engaged/ provided with a range of dance activities ensuring diversity and equality.</p> <p>Further develop Arts and Dance links with EA and Causeway</p> <p>Valuable partnerships within the community are established.</p> <p>Statement of impact is written including stakeholder voice.</p> <p>Darren Dance Days experience enables pupils to learn about diversity through dance</p>	£1 000		



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		Develop a dance club with a local provider.			
Swale Scholarship programme for creative arts	<p>Pupil PE leads provide role models in school.</p> <p>Exit data-Pupil/parent voice indicates satisfaction with the provision.</p> <p>Scholarship pathway for transition to secondary school established for pupils potentially achieving grade 8-9 in the physical education.</p>	<p>Liaison with Swale secondary providers-programme created.</p> <p>Exit data compiled through pupil/parent/staff voice</p> <p>Pupil and parent voice to be completed T3</p>	£500		
Review offer for SEND pupils	<p>Identify SEND pupils who would benefit from SSP SEND program of events</p> <p>Develop offer to be inclusive e.g. SSP SEND Program</p> <p>Offer TA support for SEND pupils wishing to attend clubs/festivals</p>	Development of inclusive SEND clubs at lunch time as well as after school.			

Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £600

3% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps



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CPD on how to teach yoga	Staff access yoga lessons plans. Pupils benefit from yoga/mindfulness activities	PE Lead to purchase yoga materials for a series of sessions to be used as part of PE lessons. PDM re yoga with all teachers. TA training session to enable them to lead intervention groups. PDM for yoga/CPD access for staff. Yoga to be linked to Thrive philosophy and wellbeing sessions	£100		
CPD for teachers on dance	More confident and competent staff in the teaching of dance. Increased pupil participation rates in such activities such as dance. Professional development and training provided by school sports partnerships leads to increased teacher knowledge and understanding.	Link with e.g. The University of Brighton PE department. PE students lead sessions modelling to teachers. Investigate and implement a dance club from an outside provider.	£500		

Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £3,890

15% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps



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<p>Continue to increase the range of after school sporting club provision.</p>	<p>Increased number of sporting extracurricular clubs at school.</p> <p>Increased use of specialist sporting facilities to support after school activities.</p> <p>Increased number of pupils, from all groups, participate in after school clubs.</p>	<p>Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Approach further external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Develop Timetable ready for september regarding all clubs</p>	<p>£500</p>		
<p>Offer further opportunities to children excelling or showing significant talent in certain areas of sport. (Use specialist teachers from University of Brighton)</p>	<p>Children with potential to excel in an area of sport to have extra coaching opportunities from specialist coaches at University of Brighton, dance, football, rugby and athletics</p> <p>Leuven scales indicates pupils have made progress with their social and emotional well being</p> <p>Pupils are engaged in sporting activities and are able to work as part of a team</p>	<p>PE lead teacher to create a list of GT sports pupils.</p> <p>Investigate and promote clubs and providers in the community.</p> <p>New GT list to be created in September</p> <p>Approach further external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Maintain links with University of Brighton.</p> <p>Implement activities throughout the summer term to support the SEMH pupils. X 1 pm session</p>	<p>£500 Transport costs</p>		
<p>Continue to provide extra, additional activities such as outdoor and adventurous activities e.g. Woodland Tots for parents and preschool children/specialist group for pupils with SEMH issues and those at risk of exclusion</p>	<p>Outdoor and adventurous activities are taught more regularly on school site and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum</p>	<p>Advertise Woodland Tots to parents and community.</p> <p>Maintain H & S outdoor learning environment.</p> <p>Complete Leuven scales for identified pupils-measure impact.</p>	<p>Part cost of outdoor learning teacher x3 days per week also from PP budget</p> <p>Wood chips £400</p>		



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		Woodland Tots to be advertised and promoted to all parents and to the wider community			
Continue to resource and develop sensory circuits for pupils with SEMH issues and physical disabilities.	Bespoke resources and equipment have been purchased for identified pupils. Tracking indicates progress and individual needs are well supported	Identify pupils and consider bespoke needs e.g. partially sighted, sensory etc. Purchase relevant equipment. Layer 2 bridging/impact meetings with SENCo Provide a range of sporting experience for pupils with SEND e.g. sound tennis	£1000		

Increased Participation in Competitive Sport					
Total Funding: £500			6% of Total Allocation:		
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Continue to increase attendance at local competitions and tournaments with other schools	Increased attendance at inter-school competitions (Years 3-6), many of which will be leagues (Level 2)	PE Team to identify and list local teams in a range of sports where children showing promise could attend. Organise additional staff to attend and support (overtime cost after school) Increase in the amount of competitive events attended.	£500 mini bus costs Staffing £100		
PE teacher to run competitions and increase pupils' participation	Increased number of teams and individuals succeeding at the county's School Games Festival. Pupils are encouraged to develop their enjoyment and talent in sport through existing National	Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics). PE Team to speak with families of pupils showing promise, to join clubs outside of school.	£500 mini bus costs		



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	<p>Governing Bodies' Club and talent pathways (Level 3).</p> <p>Increased number of talented athletes competing in national multisport event (Level 4)</p>				
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Healthy Lifestyles					
INTENT		IMPLEMENTATION	IMPACT		
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence and Impact	Sustainability & Suggested Next Steps
<p>Focused group to run Race for Life (student council)</p>	<p>Pupils develop a sense of achieving in serving others. Money is raised for Cancer research.</p> <p>Profile of sport is raised as a whole school community linking to a national project.</p>	<p>Marketing Organising Recording and interviewing (link to Careers and Aspiration programme)</p> <p>Race for life to be a standing calendar even</p>	<p>£100</p>		
<p>Links to NHS- Ready Steady Go programme.</p>	<p>The school promotes health and wellbeing for pupils and parents through the offer of this provision Obesity levels decrease & wellbeing increases.</p>	<p>Assembly delivered by NHS providers.</p> <p>Advertising to parents</p> <p>Continued analysis of school health profile information.</p> <p>Maintain links with NHS re health and fitness.</p> <p>PE teacher to commence playtime fitness sessions</p>	<p>£0</p>		

Signed Off By:	
Headteacher	
Date:	
Subject Leader:	



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Date:	
Governor:	
Date:	